

Behaviour & Relationships

This leaflet provides further information about our Behaviour & Relationships Policy for parents and visitors.

At Comberton, pupils are taught about our six school values. We celebrate when pupils display these around school both in class and on the playground:

Our core values, supported by the British Values of: *democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs*, are:

Respect	<i>for all members of the school community; for the beliefs and ideas of others and the environment we create.</i>
Responsibility	<i>for our own actions, our own learning, and our pursuit of excellence.</i>
Tolerance	<i>celebrating and understanding differences, and learning from each other.</i>
Collaboration	<i>working together with different people for a common goal.</i>
Perseverance	<i>never, ever giving up. To be the best we can be.</i>
Determination	<i>to do the right thing and wanting to succeed.</i>

School Rules

At Comberton we have three school rules: **Ready, Respectful, Safe.**





Pupils are reminded of how they can show these in different situations within school.




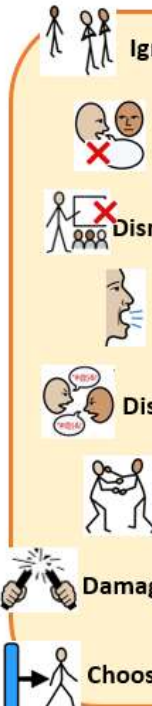
Expected & Unexpected Behaviours

To support in making our school rules explicit, pupils are taught the Expected and Unexpected behaviours. Versions for Phase 1 (EYFS-Y3) and Phase 2 (Years 4-6) are displayed around school.

EYFS/Phase 1:

Expected behaviours 	Unexpected behaviours 
 <div style="border: 2px solid green; border-radius: 25px; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Be the best I can be</p> <p style="text-align: center;">Show good listening</p> <p style="text-align: center;">Follow instructions the first time</p> <p style="text-align: center;">Stay focused on my learning</p> <p style="text-align: center;">Use kind words</p> <p style="text-align: center;">Use kind hands and feet</p> <p style="text-align: center;">Look after our school property</p> <p style="text-align: center;">Right place at the right time</p> <p style="text-align: center;">Care about others</p> </div>	 <div style="border: 2px solid orange; border-radius: 25px; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Ignoring adult instructions</p> <p style="text-align: center;">Talking over others</p> <p style="text-align: center;">Stopping others from learning</p> <p style="text-align: center;">Being off-task</p> <p style="text-align: center;">Hurting others (with words or actions)</p> <p style="text-align: center;">Damaging our school or things in it</p> <p style="text-align: center;">Choosing to be in the wrong place</p> </div>

Phase 2:

Expected behaviours	Unexpected behaviours
 <div style="border: 2px solid green; border-radius: 25px; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Have high expectations of myself</p> <p style="text-align: center;">Demonstrate good listening</p> <p style="text-align: center;">Follow instructions promptly and respectfully</p> <p style="text-align: center;">Show commitment to my learning</p> <p style="text-align: center;">Choose the right words and actions for the situation</p> <p style="text-align: center;">Take pride in our school environment</p> <p style="text-align: center;">Right place at the right time</p> <p style="text-align: center;">Show empathy</p> </div>	 <div style="border: 2px solid orange; border-radius: 25px; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Ignoring adult instructions</p> <p style="text-align: center;">Talking over others</p> <p style="text-align: center;">Disrupting learning for others</p> <p style="text-align: center;">Being off-task</p> <p style="text-align: center;">Disrespectful words or tone</p> <p style="text-align: center;">Physical retaliation</p> <p style="text-align: center;">Damaging our school or things in it</p> <p style="text-align: center;">Choosing to be in the wrong place</p> </div>

Rewards

We have systems for both class-wide and individual rewards to promote children's motivation to 'be their best'.

1. Class points to earn rewards

There will be a target total which, whenever achieved by the class, will result in a reward for the children. The points building then start again!

Y1 & 2: 100 points Y3 & 4: 1000 points Y5 & 6 : 1,000,000 points

Points will be awarded in increments relative to the target total.

2. Golden Tickets

Children can be awarded a Golden Ticket at any time as recognition for something outstanding!

This could be work, learning behaviours, conduct around school, manners, or linked to our school values.



We also celebrate pupils' and classes' successes in other ways:

Celebration assemblies: On Thursdays (Y1-3) and Fridays (Y4-6) we award certificates to selected pupils in a celebration assembly.

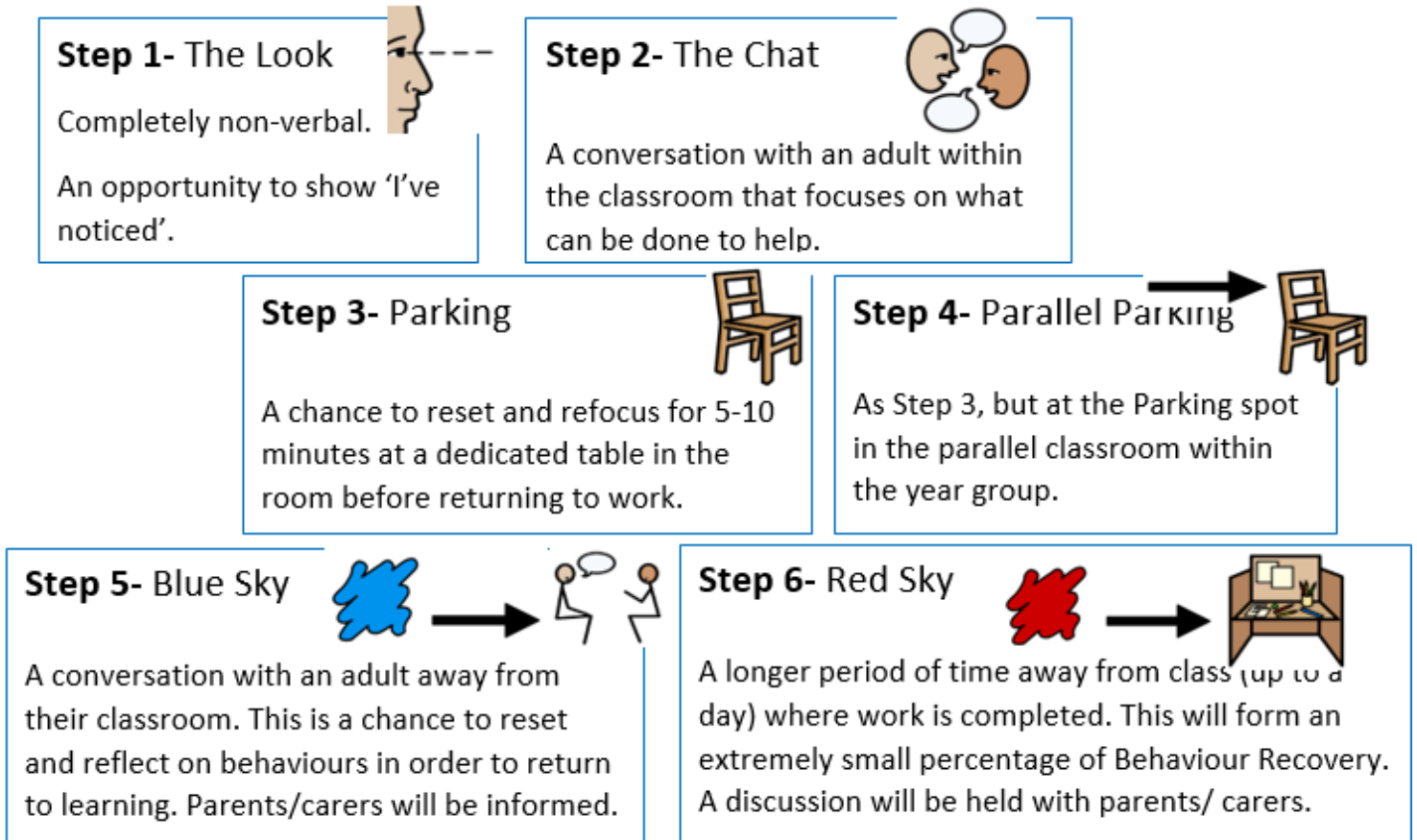
Attendance Cup: Each week, the highest attending class from each phase wins the attendance cup. If a class wins this for 3 consecutive weeks, they are awarded money to spend on a treat of their choice.

Always Club: Each half term, pupils from each class who always display expected behaviours are celebrated by attending 'Always Club'. Their name is recorded in our special book which is displayed in the school library.

Stickers: We know children burst with pride when awarded stickers in the moment for great work or great choices

Behaviour Recovery

At Comberton, we implement 'Behaviour Recovery', a research-informed approach to promoting on-task behaviour. Pupils have been explicitly taught the 6 steps involved in this approach which they know are all designed to help them return to on-task behaviour, and therefore support them to be their best.



Parking may also take place in the form of standing by an adult at breaktime. Lunchtime detentions in a designated classroom will no longer take place, however it may be deemed that remaining off the playground is an appropriate next step as part of reflection in Blue Sky.

If you have any further questions about our Behaviour & Relationships Policy, please don't hesitate to speak to us.