



Dear parents/carers,

You will have noticed that your child has brought home a new 'Reader's Journal'. We are replacing the reading records formally used with these in years 5 and 6.

Our aim is to promote children's independence in their reading behaviours, and for them to take ownership over their journal and how they choose to use it. Your child will have had discussions in class with ideas for what reading responses they could record, and have hopefully talked enthusiastically about the possibilities! Entries your child makes can take a number of forms:

- Reflections on their enjoyment of the text so far/summaries of events;
- New words/vocabulary they have found out;
- How the text links to their own experiences;
- Pictures of characters using descriptions in the text;
- Other texts/authors their book has reminded them of;
- Why they selected the book;
- What they have learnt from it/new facts they have found out;
- Comments/reflections on the author's style.

Of course, any other ideas you or your child have are welcomed, and we'll be sharing how journals are being used both in class and in our Friday 'For the Love of Reading' assemblies.

We ask that you continue to make your own comments and contributions in the journal, and request that you comment and sign at least three times per week. Your own reflections on your child's reading habits and behaviours are always gratefully received; they really do help staff build a detailed picture of each child and in turn support them to become the best reader they can be!

Please don't hesitate to speak to myself or your child's class teacher if you have any questions.

Thank you for your continued support,

Mrs Phillips