

Comberton Primary School

Curriculum Planner: Year 6

Our Intent: *Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.*

Our Values

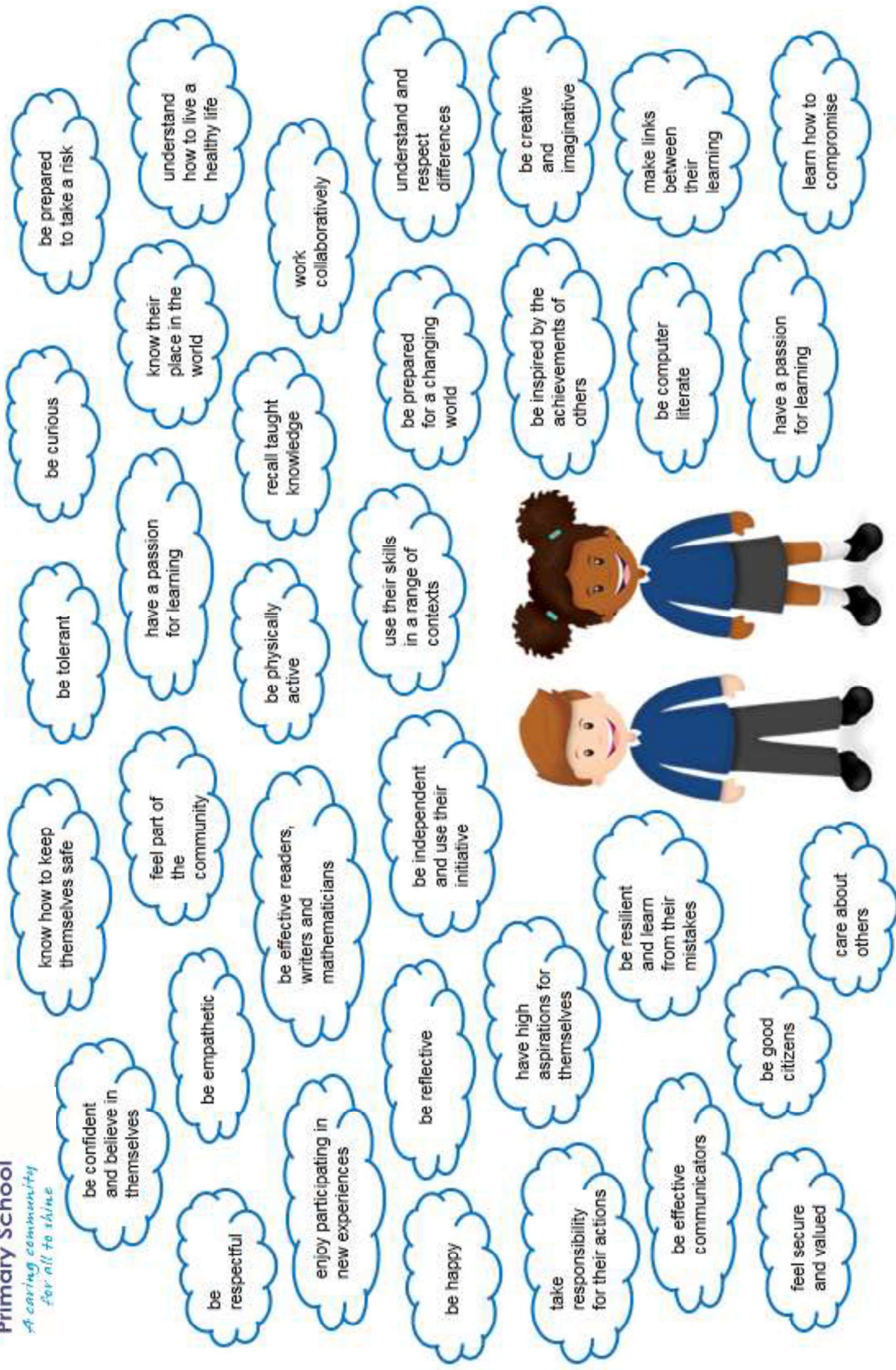
Our core values, supported by the British Values of: democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs, are:	
Respect	for all members of the school community; for the beliefs and ideas of others and the environment we create.
Responsibility	for our own actions, our own learning, and our pursuit of excellence.
Tolerance	celebrating and understanding differences, and learning from each other.
Collaboration	working together with different people for a common goal.
Perseverance	never, ever giving up. To be the best we can be.
Determination	to do the right thing and wanting to succeed.



**Combenton
Primary School**

*A caring community
for all to shine*

At Combenton we want to develop our pupils to...



Breadth of Study: Year 6

	Autumn		Spring		Summer
<u>Science</u>	Animals including humans	Living things and their habitats	Living things and their habitats	Evolution and inheritance	Light Electricity
<u>Computing</u>	Digital literacy	Computer Science - Sprites and Variables - Data and Simulations		Information Technology – Communication and Collaboration	Information Technology – Web page creation
<u>Geography</u>		Geographical Skills		North America	Fieldwork study (local area) British Geographical Issues
<u>History</u>	Who were the Vikings?		How and why did WW2 start?		How did life change for people in and after WW2?
<u>Art</u>	Clay sculpture: Viking necklaces			Portraying movement in art: Painting	Memory Collages
<u>Design and Technology</u>		Electrical Systems: Doodlers	Food: Come Dine with Me: One-pot meals from around the world.		
<u>Religious Education</u>	What matters most to Christians and Humanists?	Why is the Torah so important to Jewish people?	Creation and science: conflicting or complementary?	What kind of a King was Jesus?	Why do Hindus want to be good? How does faith help when life gets hard?
<u>Music</u>	Renaissance, Baroque, Classical		Romantic, twentieth century		Jazz
<u>French</u>	School	The world	Then and now	Out and About	Setting up a Cafe What's in the News
<u>Physical Education</u>	Health Kick Project (Harriers) and Dance OAA and Gymnastics		Invasion: Dodgeball Yoga	Invasion: tag rugby Dance (partnership link)	Striking and fielding: Cricket Net and wall: Volleyball Athletics Gymnastics