

Comberton Primary School



Curriculum Planner: Year 6

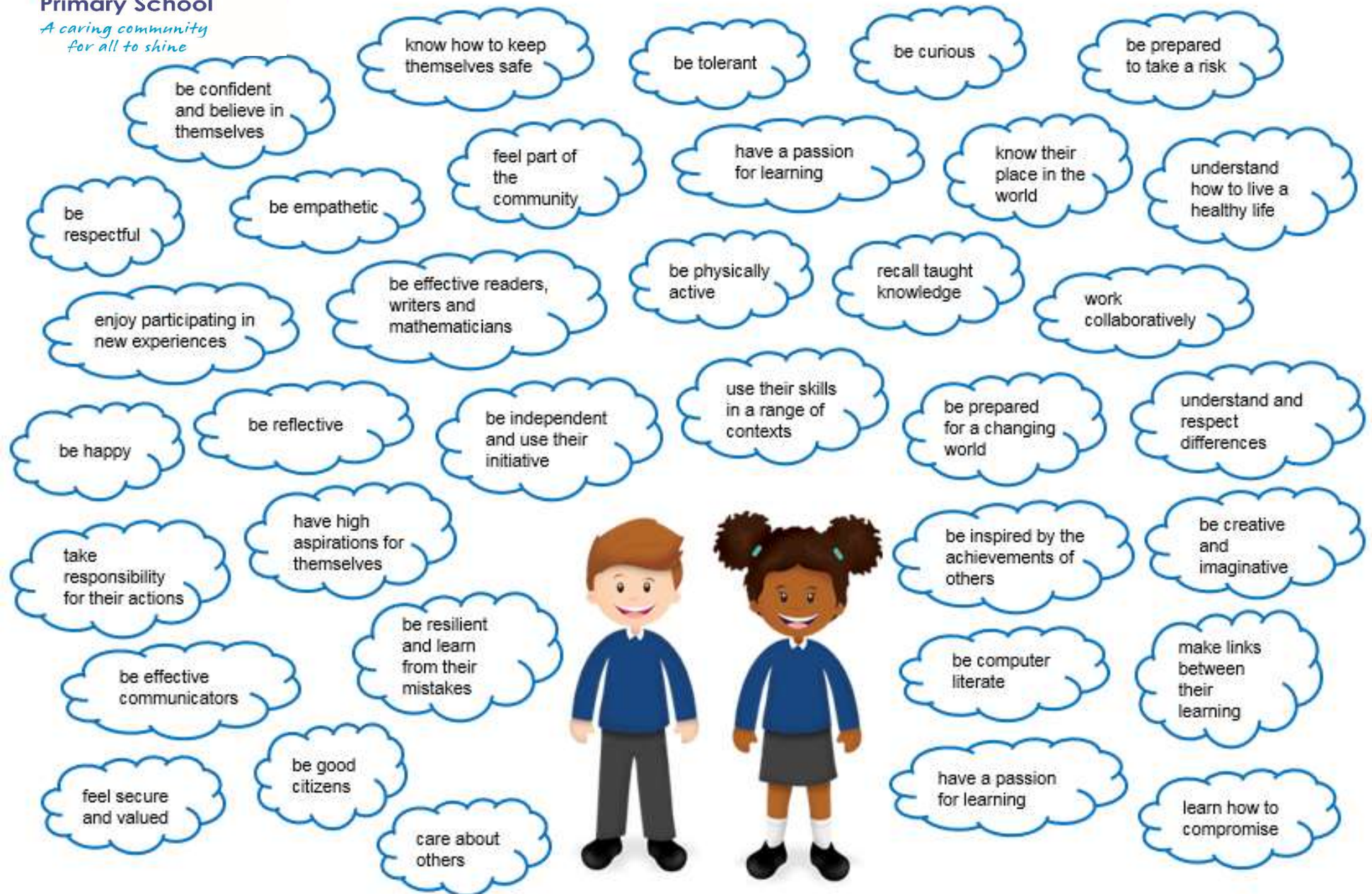
Our Intent: *Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.*

Our Values

Our core values, supported by the British Values of: *democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs*, are:

Respect	<i>for all members of the school community; for the beliefs and ideas of others and the environment we create.</i>
Responsibility	<i>for our own actions, our own learning, and our pursuit of excellence.</i>
Tolerance	<i>celebrating and understanding differences, and learning from each other.</i>
Collaboration	<i>working together with different people for a common goal.</i>
Perseverance	<i>never, ever giving up. To be the best we can be.</i>
Determination	<i>to do the right thing and wanting to succeed.</i>

At Comberton we want to develop our pupils to...





Breadth of Study: Year 6

	Autumn		Spring		Summer	
Science	Animals including humans	Living things and their habitats	Living things and their habitats	Evolution and inheritance	Light	Electricity
Computing	Digital literacy	Computer Science - Sprites and Variables - Data and Simulations		Information Technology – Communication and Collaboration	Information Technology – Web page creation	Information Technology – Spreadsheets
Geography		Geographical Skills		North America	Fieldwork study (local area)	British Geographical Issues
History	Who were the Vikings?		How and why did WW2 start?		How did life change for people in and after WW2?	
Art	Clay sculpture: Viking necklaces			Portraying movement in art: Painting		Memory Collages
Design and Technology		Electrical Systems: Doodlers	Food: Come Dine with Me: One-pot meals from around the world.			
Religious Education	What matters most to Christians and Humanists?	Why is the Torah so important to Jewish people?	Creation and science: conflicting or complementary?	What kind of a King was Jesus?	Why do Hindus want to be good?	How does faith help when life gets hard?
Music	Renaissance, Baroque, Classical		Romantic, twentieth century		Jazz	
French	School	The world	Past and present	Activities and opinions	Food and drink	Media
Physical Education	Health Kick Project (Harriers) and Dance OAA and Gymnastics		Invasion: Dodgeball Yoga	Invasion: tag rugby Dance (partnership link)	Striking and fielding: Cricket Net and wall: Volleyball	Athletics Gymnastics