

## This week we plan to

- Learn all about the concept **near**. When playing with toy cars, talk about the cars that are **near** and **not near** to each other. Play 'Grandmothers Footsteps'. How **near** can we get to Grandma?
- Play with the doll's house. Can we put the toilet **near** the bath?
- Discuss what we already know about under the sea. What creatures might we see? Make a class mind map. Read '**Commotion in the Ocean**' and learn new facts about sea creatures.
- Sing '**1, 2, 3, 4, 5**' and discuss more and less using our fingers.
- Practice our scissor control and cut the tentacles on the jelly fish.
- Draw around 2D shapes and discuss the difference between sides and corners.
- Explore sea creatures in the water tray. Who can catch the most/least in the net? What happens if you add one more to your net?
- Start our Phonics Lessons!
- Learn about the sounds m, a, s, d, t and listen for these sounds in words. Can we look for items that start with these sounds in the classroom?

