

This week we plan to...

- Continue our new topic '**Transport**'.
- Read '**The Train Ride**'. Discuss journeys that we have been on. Where were we going? Were they excited?
- Discuss the sequence of events when getting on a train e.g., buying tickets, checking timetable etc.
- Learn all about the concept '**behind**'. Look for hidden animals and describe where they are using this concept.
- Explore the colour [blue](#).
- Read '**Little Red Riding Hood**'. Can they retell the story using puppets?
- Learn about '**where**' and identify where the character in the story is.
- Continue to practice using 'positional language' when describing where objects are.
- Order the train carriages from 1-10 correctly. Can we count in unison to 10? Can we identify a numeral out of order?