

Week 2 (Spring 1) – The Gingerbread Man

This week we plan to...

- Continue our new topic of '**Once Upon a Time**'.
- Read '**The Gingerbread Man**' and sequence events in the story.
- Clap syllables of different characters in the story. For example, gin-ger-bread-man has 4 syllables.
- Become scientists and explore what happens to Gingerbread Men biscuits in different liquids e.g., oil, water, vinegar.
- Build a bridge for the gingerbread man using blocks. Can we work together to build this?
- Explore the feeling **sad**. Discuss when the colour monster felt sad and what makes us sad. Share what we might do if we are feeling sad and who can help us.
- Learn all about the concept **full**. Explore making containers full and not full.
- Learn all about number 7 and explore different ways of making 7.
- Continue to explore rhyming. Why do words rhyme. Can we match rhyming pairs?