

This week we plan to...

- Start our new topic '**Mad about Animals**'.
- Read '**Safari, so good**' and '**Handa's surprise**' and talk about the animals that live there. Which is our favourite and why?
- Look at animal patterns and match the correct animals to its skin.
- Make our own safari parks using animal cut outs. Discuss where the animals are using positional language. How many animals do you have?
- Learn all about the concept **between**. Look at our coat peg and notice that it is **between** two coat pegs. Whose peg is **between**? Discuss who is sat **between** us at carpet time.
- Read '**Rosie's Walk**' and create our own map based on the story.
- Go on a journey around school collecting objects that represent what we have seen and to create a map that shows our journey.
- Explore pushing cars down the guttering. Which car is the fastest? What could we do to make the car go faster?
- Identify the initial sounds in safari animals e.g., t-t-tiger, e-e-elephant.