

Key Instant Recall Facts

Year 1 and 2 – Autumn 1

Say 1 more or one less than a number to 20.

By the end of this half term, children should be able to say what 1 more and 1 less would be from any given number up to 20. The aim is for them to recall these facts instantly.

Key Vocabulary

compare, more, less, difference, one more, one less, tens and ones

Support

- Children need opportunities to compare collections of objects and talk about which group has more or less and why.
- Have two separate groups of objects e.g. grapes. Which group has more? Which group has less? Prove it. What is the difference between each group?
-  Build a Lego tower using the same-coloured bricks. How many bricks are there? Can you add 1 more? Can you take 1 away? How many are there now?
-  Count out items such as sweets. Ask: If I give you one more how many would that be? Or: If I ate one sweet how many would that be?
- Play 'one more' and 'one less' number tennis by saying a number and your child responds with one more/ one less than that number.
- Worksheets available on the KIRF page of school website.

Challenge

- Play online:
<https://ictgames.com/mobilePage/beeMoreOrLess/>
- Try saying what is 1 more and 1 less of a given number.
- Can they give other facts about the number? EG – 17 is one less than 18. 18 is even and 17 is odd.
- Ask children to work backwards. EG – I'm thinking of a number. One less than my number is 13. What is my number?
- Ask children to describe the place value of the numbers with the vocabulary 10s and 1s. EG – one more than 11 is 12. 12 is made of 1 ten and 2 ones.
- Worksheets available on the KIRF page of school website.