

# British Values at Comberton Primary School

September 2023- July 2024

Comberton  
Primary School

*A caring community  
for all to shine*



**Our Intent: *Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.***

## Our Values

<i>Our core values, supported by the British Values of: <b>democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs,</b> are:</i>	
<b>Respect</b>	<i>for all members of the school community; for the beliefs and ideas of others and the environment we create.</i>
<b>Responsibility</b>	<i>for our own actions, our own learning, and our pursuit of excellence.</i>
<b>Tolerance</b>	<i>celebrating and understanding differences, and learning from each other.</i>
<b>Collaboration</b>	<i>working together with different people for a common goal.</i>
<b>Perseverance</b>	<i>never, ever giving up. To be the best we can be.</i>
<b>Determination</b>	<i>to do the right thing and wanting to succeed.</i>

## British Values

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.**”*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. **We believe these values are already reflected and promoted in our school through our core values, but this document serves to highlight specific activities that ensure that we are meeting these needs in our children.**

**This document will be a working document and serve as a running record. Sept 23 set up, reviewed Dec 23, March 24.  
Date of next review – July 2024.**

Value	Approaches	Dates:
<b>Democracy</b>	<ul style="list-style-type: none"> <li>Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.</li> <li>Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. There is 1 council member for each year group who is voted in by their class.</li> <li>Children are also voted for by their class mates for the roles of Eco rep, Digital Leader and Sports crew. For these positions the children have to come up with a speech for why they should be elected and then the class vote. Class meetings are held for all children to express any ideas/ concerns which are then fed into the school rep meetings.</li> <li>Children are also given the opportunity to vote in matters concerning their school environment such as how to improve the school playground/ charity work to undertake/ charities to support. Children are involved in showing potential staff around school etc.</li> <li>Pupils also take part in Pupil questionnaires/attitudinal surveys throughout the year. These are a chance for children to give their views on subjects and on themes such as how safe they feel within school. Children are given the opportunity to suggest improvements.</li> <li>Each teacher has different ways in which the pupils make their voices heard in their classroom e.g. through Circle Time, questionnaires, discussions, decisions over classroom rules, voting etc. We make sure we cover main events such as elections.</li> <li>Weekly assemblies around British Values (Picture News)</li> <li>House competitions held for PE- classes represent all 4 houses</li> <li>Reception vote for their class read and use cubes to vote</li> <li>Year 6 vote for trips and leavers event</li> </ul>	<p>September 2023</p> <p>Set up Sept 2023. Meetings are every 3 weeks. Focus and agendas established from outset.</p> <p>Sept 23</p> <p>DF&amp; SG Governor- safeguarding and wellbeing pupil conversations- Sept 23 and Jan 24</p> <p>Sept 23 ongoing Oct 23 and ongoing</p> <p>Weekly from Sept 23 Dec 23, July 24</p>

	<ul style="list-style-type: none"> <li>• Regular use of Newsround and Picture News</li> <li>• Work on school identity – ideas for logo and slogan design shared by whole school community (children, staff, parents, Governors). School Council involved in shortlisting and voting.</li> </ul>	Dec 23
<p><b>The rule of law</b></p>	<ul style="list-style-type: none"> <li>• Behaviour systems through our behaviour and relationships policy teaches importance of rules – <i>Ready, Respectful, Safe</i></li> <li>• The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days and through school assemblies. The children are taught right from wrong.</li> <li>• Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</li> <li>• Visits from authorities such as the Police; Fire Service; Road Safety Officers etc. are regular parts of our calendar and help reinforce this message.</li> <li>• There are clear expectations for all pupils (School Values), displayed around the school.</li> <li>• Each family is provided with a Home School Agreement which includes a Code of Conduct</li> <li>• Play leaders- Year 6 support younger children</li> <li>• Acceptable Use Policy for children created by DSL, Computing Lead and Digital Leaders. Digital Leaders share with classes and each class to agree.</li> </ul>	<p>Behaviour and Relationships policy (Sept 23) Revisited with staff Dec 23, Feb 24</p> <p>Anti-bullying week (Nov 23)</p> <p>Visits from the Police Force (EYFS , year 5/6 Dec 23) and St John’s Ambulance. Visit to the Fire Station (Nursery and Reception) Police talk on knife crime (Jan 24) Set up Sept 23 – weekly rota</p> <p>Oct 23</p>
<p><b>Individual liberty</b></p>	<ul style="list-style-type: none"> <li>• Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• As a school we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and empowering education.</li> <li>• Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our Online-Safety and PSHRE lessons.</li> <li>• Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities: pupils are given the freedom to make choices. Sports crew to input into extra-curricular offer based on pupil voice</li> <li>• We also try to give ownership of learning to the children and promote a personal investigative approach. Our shared values in the school promote both staff and children as good role models and we take opportunities to challenge stereotypes whenever the opportunity arises.</li> <li>• Book spines developed to ensure diversity of text and challenge to stereotypes.</li> <li>• Successes are celebrated- achievements displayed and shared around school</li> <li>• Opportunities are also taken to explore that with individual liberty and freedom comes responsibilities to the local community and the wider world.</li> </ul>	<p>Behaviour review (Sept 23)</p> <p>Anti- Bullying week Nov 23 Computing and PSHRE (weekly) Scarf workshops (Jan 24) Bikeability (July 24) Railway Safety (Feb 24)</p> <p>New book spines (Nov 23)</p> <p>Regular assemblies from Picture news.</p>
<p><b>Mutual respect</b></p>	<ul style="list-style-type: none"> <li>• Part of our school ethos and behaviour and relationships policy has revolved around our Core Values, and pupils have been part of discussions and assemblies related to what this means and how it is shown. Values displayed around the school promote respect for others and this is reiterated through our classroom and learning rules.</li> <li>• Children work in pairs and small groups</li> </ul>	<p>Sept 2023 Posters and display boards Created – Sept 23</p>

	<ul style="list-style-type: none"> <li>• Regular parent events as part of our community</li> <li>• Buddy bench</li> <li>• Food Bank collection</li> <li>• Sports Days</li> <li>• External sports events/ competitions through Wyre Forest Partnership</li> <li>• KPSA collaborative events (Reading competition, maths competition, orienteering, musical theatre day)</li> <li>• Music events and tuition – Young Voices, Christmas performances</li> <li>• We support events such as ‘Anti Bullying Week’.</li> <li>• We promote respect through Circle Time/ PSHRE.</li> <li>• We provide opportunities for children to learn to respect others through our curriculum enrichment days e.g. visits from people from other cultures and traditions e.g. trips to different places of worship.</li> <li>• We support charities where they promote respect and tolerance e.g. World Mental health Day</li> </ul>	<p>Weekly Welcome Wednesdays Pupil voice has suggested the buddy bench moves when the outdoor area is developed following the new build. (Jan 24) Anti-bullying week activities (Nov 23) Hindu Temple trip- Y4 (Oct 23) Synagogue trip- Y2 (Feb 24) Church visits (Autumn 2023)</p> <p>World Mental health Day / Hello Yellow Day</p>
<p><b>Tolerance of those of different faiths and beliefs</b></p>	<ul style="list-style-type: none"> <li>• This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity: assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.</li> <li>• Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. (Eg pupils within school)</li> <li>• Monthly assemblies from Open the Book – Christian Values</li> <li>• As part of our RE curriculum we visit places of worship e.g. churches, temples, mosques and synagogues.</li> <li>• We celebrate festivals throughout the year from all the world religions.</li> <li>• Visitors into school enhance our understanding.</li> <li>• Black History month coverage</li> <li>• Assemblies celebrate difference</li> </ul>	<p>Values followed (Sept 23): each classroom has a display of these and take a leading role in assemblies.</p> <p>Sep onwards – fortnightly assemblies form Peter Cooper</p> <p>Year 3 planned trip to Worcester Cathedral. Years 3 /4 and 5/ 6 are having their Christmas Carol Concert at St George’s Church- Dec 23 Year 4- visit to Hindu Temple Oct 23</p>