



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of Sports Coach and specialist staff to support delivery of PE content and staff CPD. This was particularly linked to outdoor PE provision.	Staff feel supported to deliver outdoor PE content. Children have been engaged in a range of sports as part of outdoor PE. Specialist teaching has benefited children and staff.	Continued use of sports coach to support PE provision especially with implementation of new scheme.
Use of Sports Coach to support engagement in a range of sporting opportunities/ games/ competitions.	Attended a range of sporting opportunities targeting different age groups as well as level of competition (School Games, family festivals). Increased proportion of events attended and children accessing.	Children enjoy attending Sporting opportunities in sports they are confident with as well as those that are new.
Use of Sports Coach to support physical activity at break and lunch times as well as extra-curricular clubs.	Children of all age groups are consistently observed being involved in structured sport and physical activity. Extra-curricular clubs have been attended	Maintain extra-curricular clubs as well as active opportunities at breaks and lunchtimes. Consider use of Sports Crew to support active breaks and lunches.

<p>Buying into WFSSP support.</p>	<p>by children in KS1 and KS2. Variety across the year.</p> <p>CPD provided for staff and training for children.</p> <p>Sport events and competitions for children to be involved with (range of ages and sporting opportunities).</p> <p>Bespoke support tailored to school.</p> <p>Promoting lesser-known sports through events.</p>	<p>More confidence for PE lead in role. Up to date on current guidance and best practice associated with subject.</p> <p>Opportunity to focus on school priorities with Bespoke support.</p> <p>Children engaged with a variety of sporting opportunities with other schools creates a good atmosphere for promoting sport.</p>
<p>New high-quality equipment bought for children to use as part of sport and physical activity.</p>	<p>Staff can deliver high-quality sport and physical activity.</p> <p>Children making use of equipment to engage in sport and physical activity.</p>	<p>Range of equipment promotes range of sport and physical activity.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total funding: £19430.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain active break and lunchtime structure led by Sports Coach so that there are sport zones and a play zone on the playground. Maintain key sporting activities each break/lunchtime led by ST (activities to include competitive sports plus 'games' to include reluctant participants – skipping ropes, football, netball etc).	Sports Coach who will lead the activity. Lunchtime staff/ teachers/ TAs who supervise the playground. Pupils as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Continued use of Sports Coach in this role as funding continues.	Staffing = £2200
Continue to attend a range of sporting opportunities.	Sports Coach – leads excursions out of school. Pupils from across the school as they will take part. Staff assisting taking children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The	More children experiencing sporting opportunities and competition. Continue to employ Sports Coach and be part of WFSSP.	WFSSP membership = £2500 Staffing = £1000 Transport = £2000

<p>Provide leadership opportunities for pupils through Playleaders and Sports Crew.</p>	<p>and supporting cover of staff members.</p> <p>Pupils in Year 5/6 who will be trained to be Play leaders. Pupils in Years 3,4,5 and 6 who are representatives for Sports Crew. All pupils in Years 4,5 and 6 who elect Sports Crew.</p>	<p>engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Consider range of opportunities selected for different age groups.</p> <p>Playleader and Sports Crew have been maintained throughout the year. Sports Crew were part of Active Lives Survey delivery, Path to Paris challenge and facilitated discussions around new Sport Houses. Pupil voice from children accessing Playleader activities on the playground was positive.</p>	<p>Training cost as part of WFSSP payment (already accounted for).</p> <p>Training and PE release time = £1500 Training as part of WFSSP payment (already accounted for).</p>
---	---	--	---	---

<p>Ensure that all staff feel confident delivering a progressive PE curriculum for all students.</p>	<p>All staff delivering curriculum PE. PE lead – understand rationale behind the curriculum. Sports Coach to deliver content with staff shadowing and team teaching.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Participation Tracking Sheets shows CPD attended and staff members involved. Conversations with staff show more confidence in delivering PE and sport. Staff voice (Spring 2). Bank of resources created can be used going forward.</p>	<p>WFSSP payment (already accounted for). PE release time = £400 Staffing = £6000</p>
<p>Continue to make sure PE lead is up to date with current developments within the subject. In addition, ensure that the PE lead is confident in the role.</p>	<p>PE lead Staff – key messages regarding provision shared with staff.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Participation Tracking Sheets shows CPD attended and staff members involved. PE lead has increased subject knowledge and has been able to share this with staff (staff meeting Feb 2024 as well as professional conversation). Subject leadership of PE has been noted in final year review.</p>	<p>WFSSP payment (already accounted for). PE release time (already accounted for).</p>
<p>To invest in a wider range of sporting equipment as well</p>	<p>All children who will benefit from a greater range of equipment.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Equipment that has been bought will be</p>	

<p>as invest in new higher quality equipment to facilitate active breaks and lunches as well as after school clubs.</p>	<p>Staff who will have a greater range of equipment to choose from.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>kept safely and securely as well as checked regularly by Sports Coach and Sports Crew for suitability and safety.</p>	<p>Equipment = £1000</p>
<p>Provide extra physical activity opportunities for children with behavioral and SEND needs.</p>	<p>Selected group of children from Years 4-6. Sports Coach – leading physical activity daily for 30 mins.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Key children are being physically active daily additional to play times and PE sessions. Children express enjoyment of these sessions. Use of Sports Coach as funding continues next academic year.</p>	<p>2.5 hours a week with Sports Coach = £850</p>
<p>Range of after school clubs run by Sports Coach.</p>	<p>Sports Coach leading sessions. Children attending sessions.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Continue to offer a range of clubs based on cohort interests. Expand range linked to whole school development. Use of Sports Coach as funding continues next academic year.</p>	<p>Staffing = £2000</p>

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of Sports Coach – led sport trips, CPD, active breaks and lunches, after school clubs.	Children involved in more daily physical activity. Events attended across the school year Enjoyment seen by children. Staff feel more able to deliver PE and sport within school. Children have enjoyed attending events – display in school shows pupil voice.	Continued use of Sports Coach to maintain these areas. Consider expanding events attended to include more children and year groups.
Securing understanding of PE role.	PE lead has been able to drive change within the subject and deliver relevant training and support. Staff feel supported (PE Staff Voice) and leadership has been identified in final subject review by Curriculum Lead.	Support for new PE leads will be through continued contact with PE for last 2 years and detailed handover meetings. Curriculum Lead has been fully informed on where subject is and current priorities. Sports Coach will remain the same member of staff as funding continues.
Higher quality and greater range of equipment for breaks, lunches and after school clubs.	New equipment has allowed for more children to be active for more time in more ways. Children have liked having new equipment to use. Staff have felt supported in delivering sport due to PE lead acting upon needs identified.	Equipment will be maintained by Sports Coach and Sports Crew. Need for equipment will be monitored and acted up as funding continues. After school club offer to be reviewed going forward to reflect cohorts, events attended and ensure children are exposed to a variety of physical activity.
Leadership roles continued through Sports Crew	Playleaders have enjoyed role (Pupil Voice	Roles to be reviewed next academic year

<p>and Playleaders.</p>	<p>Autumn 2023) and they have had a positive impact on the younger years. Sports Crew have supported Active Lives Survey, Path to Paris and were part of re-naming the Sports Houses.</p>	<p>to ensure they are used to their full potential within the school. Continue Year 6 Playleaders and Sports Crew in Phase 2.</p>
-------------------------	---	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>Swimming provision has changed from external providers to being provided by the school. Increase since last academic year (from 47%) can be attributed to children accessing swimming in Years 4 and 5 following COVID restrictions ending.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>Majority of children have had teaching input on a range of strokes as part of swimming provision. The effective use is not yet secure for all children.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53%</p>	<p><i>Children have had the chance to practice this skill but not all children are secure.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Not currently used top-up sessions due to swimming provision changing from external providers and use of pool being shared. This is something to consider in the future especially in relation to effective use of strokes.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Staff who deliver swimming and water safety lessons have had access to progressive planning. This academic year, 3 more members of staff have been trained through WFSSP partnership. There is a consistent member of staff who attends all swimming lessons across Years 3, 4 and 5 (Sports Coach).</i></p>

Signed off by:

Head Teacher:	<i>Deena Frost</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Jeavons PE Lead</i>
Governor:	<i>(Name and Role) Stephen Deakin</i>
Date:	5.7.24