

# British Values at Comberton Primary School

September 2024- July 2025



Comberton  
Primary School  
*A caring community  
for all to shine*

***Our Intent: Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.***

## Our Values

<i>Our core values, supported by the British Values of: democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs, are:</i>	
<b>Respect</b>	<i>for all members of the school community; for the beliefs and ideas of others and the environment we create.</i>
<b>Responsibility</b>	<i>for our own actions, our own learning, and our pursuit of excellence.</i>
<b>Tolerance</b>	<i>celebrating and understanding differences, and learning from each other.</i>
<b>Collaboration</b>	<i>working together with different people for a common goal.</i>
<b>Perseverance</b>	<i>never, ever giving up. To be the best we can be.</i>
<b>Determination</b>	<i>to do the right thing and wanting to succeed.</i>

## British Values

'Extremism' was defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values. These values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

These values are implicitly implied throughout the statutory frameworks in England and Wales and as practitioners, we value and promote equality and diversity and prepare our children for life in modern Britain. It is expected that we do this in an age-appropriate way to help children to reflect on their differences and understand what makes them unique. At Comberton we do this by:

- teaching children to be respectful and to recognise those who help us, and contribute positively to society
- developing children's understanding of British values
- developing children's understanding and appreciation of diversity
- celebrating what we have in common
- routinely challenging stereotypical behaviours and promoting respect for different people.

**This document will be a working document and serve as a running record.  
Date of next review – July 2025.**

Value	Approaches	Dates:
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• Each year the children decide upon their class rules/charter and the rights associated with these. All the children contribute to the drawing up of the rules/charter.</li> <li>• Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. There is 1 council member for each year group who is voted in by their class.</li> <li>• Children are voted for by their class mates for the roles of Digital Leader and Sports crew. For these positions the children have to come up with a speech for why they should be elected and then the class vote. Class meetings are held for all children to express any ideas/ concerns which are then fed into the school rep meetings.</li> <li>• Children are given the opportunity to vote in matters concerning their school environment such as how to improve the school playground/ charity work to undertake/ charities to support.</li> <li>• Children are involved in showing potential staff and perspective parents around school etc.</li> </ul>	<p>September 2024</p> <p>Set up Sept 2024. Meetings are every 3 weeks. Focus and agendas established from outset.</p> <p>Sept 24</p>

	<ul style="list-style-type: none"> <li>• Pupils take part in Pupil questionnaires/attitudinal surveys/pupil discussions throughout the year. These are a chance for children to give their views on subjects and on themes such as how safe they feel within school, behaviour policy etc. Children are given the opportunity to suggest improvements.</li> <li>• Each teacher has different ways in which the pupils make their voices heard in their classroom e.g. through Circle Time, questionnaires, discussions, decisions over classroom rules, voting, message boxes etc.</li> <li>• Assemblies explore political events such as elections.</li> <li>• Weekly assemblies include British Values themes (eg Picture News)</li> <li>• House competitions held for PE- classes represent all 4 houses</li> <li>• Reception vote for their class read and use cubes to vote</li> <li>• Year 6 vote for trips and leavers event</li> <li>• Any class winning the attendance award for 3 consecutive weeks is awarded £100 prize. Children choose how to spend this.</li> <li>• Class point reward system – when achieved, children suggest and vote for their reward.</li> <li>• Regular use of Newsround and Picture News</li> </ul>	<p>DF&amp; SG Governor- safeguarding and wellbeing pupil conversations- Sept 24 – then at least termly Oct 24 –pupil feedback on behaviour recovery changes from previous feedback.</p> <p>Termly house comps</p> <p>Weekly from Sept 24 Y6 votes Dec 24, July 25</p> <p>As achieved</p>
<p><b>The rule of law</b></p>	<ul style="list-style-type: none"> <li>• Behaviour systems through our behaviour and relationships policy teaches importance of rules – <i>Ready, Respectful, Safe</i>. Restorative conversations support conflict resolution.</li> <li>• The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days and through school assemblies. The children are taught right from wrong.</li> <li>• Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</li> <li>• Visits from authorities such as the Police; Fire Service; Road Safety Officers etc. are regular parts of our calendar and help reinforce this message.</li> <li>• There are clear expectations for all pupils displayed around the school – expected and unexpected behaviours. Visited regular in class and assembly. Children are explicitly taught how these would be look in different contexts.</li> <li>• Each family is provided with a Home School Agreement on joining school which includes a Code of Conduct</li> <li>• Play leaders- Year 6 support younger children and explain rules aswell as supporting managing conflict within games,</li> <li>• Acceptable Use Policy for children created by DSL, Computing Lead and Digital Leaders. Digital Leaders share with classes and each class to agree.</li> </ul>	<p>Behaviour and Relationships policy (Sept 23 launch, Revisited with staff /pupils/Govs Dec 23, Feb 24, July 24, Sep 24</p> <p>Anti-bullying week (Nov 24) Visits from the Police Force (EYFS , year 5/6 Dec 24, July 25) and St John’s Ambulance. Police talk on knife crime (Jan 25)</p> <p>Oct 24 Sep 24</p>
<p><b>Individual liberty</b></p>	<ul style="list-style-type: none"> <li>• Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• As a school we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and empowering education.</li> <li>• Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our Online-Safety and PSHRE lessons.</li> <li>• Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities: pupils are given the freedom to make choices. Sports crew to input into extra-curricular offer based on pupil voice</li> </ul>	<p>Pupil Voice Sep 24</p> <p>Anti- Bullying week Nov 24 Computing and PSHRE (weekly) Scarf workshops (Jan 25) Bikeability (April 25) Railway Safety – assemblies termly.</p>

	<ul style="list-style-type: none"> <li>• Children have ownerships over their learning and promote a personal investigative approach – eg design of experiments, choice of resources to support, choice of pen to use</li> <li>• Our shared values in the school promote both staff and children as good role models and we take opportunities to challenge stereotypes whenever the opportunity arises.</li> <li>• Book spines developed to ensure diversity of text and challenge to stereotypes.</li> <li>• Successes are celebrated- achievements displayed and shared around school</li> <li>• Opportunities are also taken to explore that with individual liberty and freedom comes responsibilities to the local community and the wider world.</li> </ul>	<p>New book spines Spring 24, review and evaluation Spring 25</p> <p>Regular assemblies from Picture news.</p>
<p><b>Mutual respect</b></p>	<ul style="list-style-type: none"> <li>• Part of our school ethos and behaviour and relationships policy has revolved around our Core Values, and pupils have been part of discussions and assemblies related to what this means and how it is shown. Values displayed around the school promote respect for others and this is reiterated through our classroom and learning rules, expected and unexpected behaviours.</li> <li>• Children work in pairs and small groups – collaboration is actively encouraged</li> <li>• Regular parent events as part of our community</li> <li>• Buddy bench</li> <li>• Food Bank collection</li> <li>• Sports Days, sports tournaments – sportsmanship is taught, praised and recognised</li> <li>• External sports events/ competitions through Wyre Forest Partnership</li> <li>• KPSA collaborative events (Reading competition, maths competition, orienteering, musical theatre day)</li> <li>• Music events and tuition – Young Voices, Christmas performances</li> <li>• We support events such as ‘Anti Bullying Week’</li> <li>• We promote respect through Circle Time/ PSHRE.</li> <li>• We provide opportunities for children to learn to respect others through our curriculum enrichment days e.g. visits from people from other cultures and traditions e.g. trips to different places of worship.</li> <li>• We support charities where they promote respect and tolerance e.g. World Mental health Day.</li> <li>• Link with Brook Court Care Home for the Elderly. Children experience what the older generation can offer</li> </ul>	<p>Sept 2024 Posters and display boards</p> <p>Weekly Welcome Wednesdays Pupil voice has suggested the buddy bench moves when the outdoor area is developed following the new build. Anti-bullying week activities (Nov 24) Hindu Temple trip- Y4 (Oct 24) Synagogue trip- Y2 (Feb 25) Church visits (Autumn 2024)</p> <p>World Mental health Day / Hello Yellow Day</p> <p>Harvest festival – Oct 24, Xmas event – Dec 24, shared panto Dec 24, World Book Day, Mental Health</p>
<p><b>Tolerance of those of different faiths and beliefs</b></p>	<ul style="list-style-type: none"> <li>• This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity: assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.</li> <li>• Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. (Eg pupils within school, Muslim teacher, EAL pupils)</li> <li>• Monthly assemblies from Open the Bible – Christian Values</li> <li>• As part of our RE curriculum we visit places of worship e.g. churches, temples, mosques and synagogues.</li> <li>• We celebrate festivals throughout the year from all the world religions – class and assembly</li> <li>• Visitors into school enhance our understanding.</li> <li>• Black History month coverage</li> <li>• Assemblies celebrate difference - eg Paralympics, gender stereo types</li> <li>• Wellbeing Champions support other children during playtimes, promote positive mental health and wellbeing, including a promotion of kindness and acceptance of others. Joint projects with KPSA schools.</li> </ul>	<p>Sep 24 onwards – fortnightly assemblies from Peter Cooper,</p> <p>Year 3 Worcester Cathedral – June 25 Years 3 – 6 Carol concert St George’s Church- Dec 24 Year 4- visit to Hindu Temple Oct 24 Y2 Synagogue visit Feb 25</p> <p>Oct 24</p>