



**Comberton  
Primary School**

*A caring community  
for all to shine*

Comberton Primary School

# Homework Policy

Date Policy Last reviewed: Sep 2024

Signed by: Deena Frost Headteacher

Date: Sep 2024

Signed by: Sue Wombell Chair of Raising Standards

Date: Nov 2024

Date of next review: Oct 2027

## Homework Policy

At Comberton Primary School we believe that when parents, pupils and the school work in partnership, our children's education can be greatly enriched. The aim of this policy is to outline the school's provision for homework and make clear the expectations for pupils, parents/carers and teachers.

### The role of homework

Through the setting of homework, we aim to:

- Extend children's learning – practising, consolidating and reinforcing skills and understanding, particularly in English and Maths.
- Develop children's confidence and self-discipline so that they learn to study independently, thus preparing them for their secondary schooling and for lifelong learning.

We consider homework to be any work or activities completed outside lesson time, either by children working independently or with the support of parents and carers. Homework is intended to be supportive of the curriculum and schemes of work that are in place at school but we also recognise the need to provide a balance between homework and the value of quality family activities.

Our homework policy is designed to:

1. Ensure consistency of approach throughout the school.
2. Ensure progression towards independence and individual responsibility.
3. Encourage skills and attitudes which help children improve their educational performance.
4. Ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
5. Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

### What does homework look like at Comberton?

<b>Nursery</b>	<p>The children are provided with the opportunity to take book homes to share from our school library.</p> <p>Activities linked to current learning will be sent home throughout the year.</p>
<b>Reception</b>	<p>Reading books will be sent home on a regular basis and every child will be encouraged to read a minimum of 3x per week with an adult or older sibling. A reading record should be used to record any comments which both parent and teacher wish to make the other aware of. The children are also welcome to select books from our school library to enjoy at home and we encourage wider reading of a range of text types (eg signs, poetry, recipes, non-fiction) and sharing books together.</p> <p>Activities linked to current learning will be sent home throughout the year.</p> <p>Regular phonics teaching videos are shared with parents throughout the year as appropriate to their phonic grouping, along with letter formation practice.</p> <p>Weekly practice of <b>Key Instant Recall Facts</b> - KIRFs, (identified number facts and times tables for quick and accurate recall) These are set for each year group at the beginning of each half term.</p>

<p><b>Years 1 &amp; 2</b></p>	<p>Reading books will be sent home on a regular basis and every child will be encouraged to read a minimum of 3x per week with an adult or older sibling. A reading record should be used to record any comments which both parent and teacher wish to make the other aware of. The children are also welcome to select books from our school library to enjoy at home.</p> <p>Regular phonics teaching videos are shared with parents throughout the year as appropriate to their phonic grouping, along with letter formation practice.</p> <p>Weekly practice of <b>Key Instant Recall Facts</b> - KIRFs, (identified number facts and times tables for quick and accurate recall) These are set for each year group at the beginning of each half term.</p> <p>Children have open access to a range of spelling activities on Spelling Shed and number activities on Numbots.</p>
<p><b>Years 3, 4 &amp; 5</b></p>	<p>Reading books will be sent home on a regular basis and every child will be encouraged to read a minimum of 3 x per week independently or with an adult or older sibling as appropriate. A reading record should be used to record any comments which both parent and teacher wish to make the other aware of. Children can also record their independent reading. The children are also welcome to select books from our school library to enjoy at home.</p> <p>Weekly practice of <b>Key Instant Recall Facts</b> - KIRFs, (identified number facts and times tables for quick and accurate recall) These are set for each year group at the beginning of each half term.</p> <p>Children have open access to a range of spelling activities on Spelling Shed.</p> <p>Children must complete 30 minutes of multiplication and division activities on TTRS.</p>
<p><b>Year 6</b></p>	<p>Reading books will be sent home on a regular basis and every child will be encouraged to read a minimum of 3 x per week independently, discussing the content and new vocabulary with an adult. A reading record should be used to record any comments which both parent and teacher wish to make the other aware of. Children can also record their independent reading. The children are also welcome to select books from our school library to enjoy at home.</p> <p>Weekly practice of <b>Key Instant Recall Facts</b> - KIRFs, (identified number facts and times tables for quick and accurate recall) These are set for each year group at the beginning of each half term.</p> <p>Children have open access to a range of spelling activities on Spelling Shed and multiplication and division activities on TTRS.</p> <p>Children will have a maths workbook to complete set activities following the completion of specific units of work</p>
<p><b>All years</b></p>	<p>On occasions, additional foundation subject tasks may be set to support specific learning in class.</p>

## **Pupils with SEND**

Adaptations will be made to ensure that pupils with SEND are set homework tasks as appropriate to their needs.

## **Responsibilities**

It is our expectation that homework will be completed with care and returned on time where appropriate.

### The school will:

- Provide support for any pupils finding it difficult to complete homework tasks – identifying barriers and finding ways to remove these.
- Set tasks which consolidate and reinforce skills and understanding, particularly in English and Maths.
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or monitoring (as appropriate).
- Set high expectations of pupils in completing their homework.

### Pupils are expected to:

- Tackle homework tasks promptly and with a positive attitude.
- Be organised and take responsibility for completing homework
- Ask for help as appropriate.
- Take pride in their presentation and content (where appropriate) acknowledging the high personal standard expected.

### How parents/carers can help to support children:

- Provide an appropriate space for the completion of work, away from distraction such as technology.
- Provide encouragement and support to children when they require it.
- Support the school in explaining to children that homework is valued and aids learning.
- Ensure and check that tasks are completed on time and to a suitable standard.

## **Monitoring and Evaluating**

Our homework policy will be reviewed every three years and will take into account the views of parents/carers, pupils and staff.