

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,461
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,330
Total amount of funding for 2023/4 To be spent and reported on by 31st July 2023.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	49%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all pupils increase their engagement in sporting and physical activities in addition to PE lessons. This will include active break times where children will have the opportunity to access a wide range of sports. Providing a variety of after school clubs that will enable children to experience a wider variety of sports as well as more frequent physical activity.	<p>Maintain playtime structure (led by ST) so that there is a sports zone and play zone on the playground. Establish key sporting activities each break/lunchtime led by ST (activities to include competitive sports plus 'games' to include reluctant participants – skipping ropes, football, netball etc). Engagement in events provided by WFSSP – competitions, festivals and online events. After school clubs run by sports coach – football (KS1/KS2), cricket, archery, netball. Engage in events provided by WFSSP e.g. 'GoNoodle'</p>		Staffing £7000	<p>Children of all age groups are consistently observed being involved in structured sport and physical activity. Involvement log shows high numbers involved with extra-curricular sport (clubs and events) as well as active breaktime activities.</p> <p>Large numbers of children engaged with wide range of clubs after school.</p>	<p>As funding has been secured for next year, continue to use sports coach role to run lunchtime sporting activities, extra-curricular clubs and attend sporting events. Next year, use Sports Crew to promote and organise sport.</p> <p>Implement clubs based on pupil voice from Summer 2023. Range of sport offered will reflect natural interests of cohort.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That pupils actively take on leadership roles to support the delivery of sport and physical activity within the school (Sports Crew, Play Leaders, well-being champions).	Establish Year 6 Play leaders and complete training so they can structure daily Playleader activities (12.30pm – 1pm) – review and re-train as required. Play leader training = June 2023. Maintain Sports Crew and use their role to increase physical activity and engagement in sports (meetings, leading assemblies, audits, a lead role in organising and ‘running’ Level 1 School Games competitions/Sports Day) Develop role of well-being Champions with a focus on ‘get active’ strand).	Already included as part of WFSSP payment.  Release time for skilled adults to train leaderships groups £500	Log of involvement shows increased numbers of children involved in being Play Leaders compared to last year. Pupil voice completed shows positive attitude towards role and leadership qualities. Observational evidence shows pupils are acting as ‘leaders’ in encouraging and engaging their peers in physical activity and school sport including across Sports Day.	Continue to make use of WFSSP (budgeted for next year) for Play leader training. Re-train as needed throughout the year.  Develop role of Sports Crew and wellbeing champions to provide more sport and physical activity across breaktimes and PE lessons. EG – multiskills festival for KS1 classes.
That physical activity opportunities are maximised for use across the curriculum.	Engage in a range of relevant events across the wider curriculum (eg National Sports Week, Santa Dash, raising money for charity through penalty shoot out, physical brain breaks) PE lead to continue to keep up to date with local and National events that could support a physical element.	Already included as part of WFSSP payment.	High levels of engagement across the school of a range of wider curriculum physical experiences	Continue to engage in relevant events across the wider curriculum – focus in on local community opportunities.
Promote ‘lesser known’ sports.	Attend festivals/ tournaments for a wide range of sports. PE curriculum updated to reflect physical activity such as Yoga.	Already included as part of WFSSP payment.	Involvement log shows a range of sports events attended.	Continue to attend a range of non-traditional sporting events through partnership.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE lead has been newly-appointed (September 2022). Develop knowledge of the role so they are able to provide high-quality support to staff.	CPD through partnership (WFSSP) for PE lead. PE subject leader to be updated and contacted via email system through the Wyre Forest Schools Sport Partnership	Already included as part of WFSSP payment.	Sporting Participation Tracking Sheets shows CPD attended and staff members involved. PE subject lead is up to date with current subject updates and changes PE subject lead is well informed about the training, meetings and support that is on offer PE subject lead is more knowledgeable of the requirements of leading PE and sport in school	Continue to make use of WFSSP for PE lead and staff CPD. Staff training/ twilight time to be allotted to PE development. Utilise partnership and staff skills to upskill as needed.
Staff feel confident to deliver high quality PE provision across a range of areas of PE through high quality CPD	Selected staff shadowed experienced dance teacher. Liaised with sports coaches (Kidderminster Harriers) so they work alongside school staff to extend skills and subject knowledge of specific sports. Teachers work along specialist sports coach to plan and deliver PE curriculum. Focus on outdoor PE provision.	Staffing £7072	Staff feel more confident to deliver dance sessions and will be able to deliver independently next academic year. All staff (Years 1-6) have benefited from observing Kidderminster Harriers coaches. Staff knowledge around curriculum expectations and sporting techniques has improved	Funding secured to be used to secure confidence and knowledge in areas that are new to the curriculum and those identified by staff. Continue to use funding to facilitate use of specialist coach to support staff development

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within and outside the curriculum to give the children opportunities to try all different types of sports.	A wide range of sports offered for extra-curricular clubs. Part of WFSSP with sports festival/tournaments provided. Update PE curriculum to show a wider variety of sport.	Already included as part of WFSSP payment.	Involvement log shows PE clubs offered and events attended. PE curriculum has been updated. New units including yoga and dodgeball.	Develop links to community clubs e.g. cycling, fencing, Trampolining and pupils are supported to access these external opportunities. Clubs to continue next year with increased variety taken from pupil voice.
To improve the quality of outside play equipment	Buy new equipment for playground use so that children have access to a broader range of sports and more children are engaged.	£900	Pupils have a wider range of high quality equipment to use. More pupils regularly engaged in physical activities using the equipment across break and lunch times.	Equipment bought to be maintained by sports coach and sports crew. Regular audits of equipment throughout year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil engagement in competitive sporting opportunities so they apply taught skills in a competitive format (e.g. attacking and defending). Offer a wide range of competitive opportunities within school time, for all ages of pupils	Regular involvement in Level 1 'house' competitions once per half term for all pupils in Years 3-6 linked to PE curriculum. Involvement in Level 2 competitions as part of WFSSP (e.g. football league, Tag-rugby, Hockey, cross country). PE lead to use the competition and festival calendar provided by the Wyre Forest Schools Sports Partnership PE lead to monitor the data linked to the children that attend (SEN, PP, gender, year group) Look into organising other sporting fixtures with local schools	WFSSP (2023/24) £2540  Transport £1600	Sports results evidence that all pupils (Yrs 3-6) are actively engaged in a 'competitive' halftermly event. 'Involvement log' details the high number of pupils participating in level 2 competitive events. Monitoring evidences competitive elements within their PE lessons (minicompetitions at end of lesson) as well as challenges through the year. Networks developed with local schools and competitions (multi-sports and football) completed with them.	Funding secured and allocated for WFSSP involvement.  Look into organising sporting events with KPSA schools.  Develop use social media to make parents/local community aware of the school's involvement in competitions/fixtures/festivals

Signed off by:		Date
Head Teacher:	Deena Frost	10.7.23
Subject Leader:	Charlotte Jeavons	10.7.2023
Governor:	Stephen Deakin	17.7.23