



Comberton Primary School Home School Agreement 2025-26

Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.

Our Values

Our core values, supported by the British Values of: <i>democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs</i> , are:	
Respect	<i>for all members of the school community; for the beliefs and ideas of others and the environment we create.</i>
Responsibility	<i>for our own actions, our own learning, and our pursuit of excellence.</i>
Tolerance	<i>celebrating and understanding differences, and learning from each other.</i>
Collaboration	<i>working together with different people for a common goal.</i>
Perseverance	<i>never, ever giving up. To be the best we can be.</i>
Determination	<i>to do the right thing and wanting to succeed.</i>

The purpose of this agreement is to provide a central reference point to guide our community with the intention of raising the achievement of all pupils. Our approach is continually reviewed through: school development work, staff training, staff meetings, learning walks, feedback from pupils, parents and governors as well as professional discussion.

As a school, we will aim...	<ul style="list-style-type: none"> To offer a safe, happy, inclusive, caring and stimulating learning environment in which children, staff and parents are respected and respect one another. To encourage effective and collaborative partnerships within and between: the school, our parents, governors and the wider community. To ensure that all children are supported and challenged to be their very best, both academically and socially, providing opportunities to nurture and encourage their talents and skills. To provide children with the knowledge and skills that will enable them to meet the challenges of a rapidly changing world both within and beyond the EYFS and National Curriculum. To enrich the curriculum with a wealth of experiences and fun opportunities which provide positive memories of primary school. To develop self-motivated, reflective learners who persevere when faced with problems, show determination to succeed and develop a lifelong love of learning.
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	<ul style="list-style-type: none"> • To develop children’s knowledge and understanding of their place in the world and their rights and responsibilities within it, actively promoting fundamental British values. • To encourage the spiritual, moral, social and cultural (SMSC) development of our pupils so that they develop respect and tolerance for cultural and religious diversity regarding people of all faiths, races and cultures equally.
<p>We ask the family to support your child/children by aiming to...</p>	<ul style="list-style-type: none"> • Ensure that your child goes to school regularly, on time and properly equipped - notifying school as soon as possible of any absence. • Make every effort to take family holidays during the school holiday periods. • Make the school aware of any concerns or problems that might affect your child’s work or behaviour. • Support the school’s policies and guidelines for work and behaviour. • Support your child in homework and other opportunities for home-learning, including listening to your child read regularly. • Attend parents’ evenings and discussions about your child’s welfare and progress. • Get to know about your child’s life at the school.
<p>We ask that our children aim to...</p>	<ul style="list-style-type: none"> • Come to school regularly and on time. • Bring all the equipment they need for each day and take good care of it (reading book and diary, drink, lunch, coat etc) • Wear our school uniform with pride- be tidy, take care in their appearance and look after their possessions. • Do all their work with 100% effort. • Have a positive, confident approach to homework – especially reading at home • Be polite, helpful and caring to everyone and follow the school’s expectations for behaviour including supporting anti-bullying. • Respect different cultures, religions, beliefs and values and be a good friend to everyone. • Take pride in the school and look after the surroundings. • Pass on any letters or information from school