

Key Instant Recall Facts

Year 1 and 2 – Autumn 2

Say 1 more or one less than a number to 100.

By the end of this half term, children should be able to say what 1 more and 1 less would be from any given number up to 100. The aim is for them to recall these facts instantly.

Key Vocabulary

compare, more, less, difference, one more, one less, tens and ones

Support

- Children need opportunities to compare collections of objects and talk about which group has more or less and why.
- Reduce the values given to children to within the numbers they are confident with EG – up to 30. This game provides options for the number range to play with:
[Robot More or Less](#)
- Encourage children to spot patterns. EG – when a number has 4 ones, one less will have 3 ones.
This could be done with a hundred square.
- Play 'one more' and 'one less' number tennis by saying a number and your child responds with one more/ one less than that number.
- Worksheets available on the KIRF page of school website.

Challenge

- Play online: [Robot More or Less](#) with the number range to 100.
- Try saying what is 1 more and 1 less of a given number.
- Can they give other facts about the number? EG – 31 is one less than 32. 32 is even and 31 is odd.
- Ask children to work backwards. EG – I'm thinking of a number. One less than my number is 48. What is my number?
- Ask children to describe the place value of the numbers with the vocabulary 10s and 1s. EG – one more than 57 is 58. 58 is made of 5 tens and 8 ones.
- Worksheets available on the KIRF page of school website.